The meeting was called to order by Dr. Fantone at 7:40 am.

Policy Modification on Mistreatment – for Approval
• Dr. Novak reminded members of the Policy Modification on Mistreatment as was discussed at the June 10 meeting and which had been tabled for vote due to absence of quorum. There being a quorum present, Dr. Novak asked for a motion to approve the Mistreatment Policy as modified. Dr. Wallace so moved; motion was seconded. Members voted unanimously to approve the Mistreatment Policy as modified.

Portfolios for Year 1 and Assessment – for Approval
• Dr. Novak reminded members of the proposal for the development of an online portfolio and its use as a summative assessment as presented by Dr. Zaidi at the June 10 meeting and which had been tabled for vote due to absence of quorum. Dr. Novak stated that, with approval, we will move forward beginning with Year One, with parts of the assessment tools to be presented to the Program Evaluation and Assessment Committee. Dr. Hatch moved to approve the proposal for the development of an online portfolio; motion was seconded and members voted unanimously for approval.

CSEs – Remediation – for Approval
• Dr. Novak described the overall structure of the CSE program and the proposal for moving forward, as discussed at the June 10 meeting and noted in the Minutes, and which had been tabled for vote due to absence of quorum. Dr. Hatch moved to approve moving forward with the CSE program as proposed; motion was seconded, and members voted unanimously for approval.

UFCOM Strategic Plan – Modify medical student values (attachment) – For Approval
• Dr. Fantone asked the committee to review the draft COM Strategic Plan, developed over the last six months by a committee led by Dr. Whit Curry, and provide feedback to him or Dr. Curry regarding any of the sections, particularly any aspects related to education.
• Dr. Fantone stated that he will follow up about Dr. Wallace’s question of whether teaching should be included explicitly in the mission statement.
• Member discussion.
• Dr. Fantone will also follow up on Dr. Hatch’s question regarding the topic of teaching, classroom vs. clinical, as referenced in the Compensation Plan.
• Dr. Fantone stated that in developing the vision, mission, and values statements for our education program, the values were, more or less, adopted from those of the HSC and, as the College has evolved, compassion, humanism, and empathy were added. Dr. Fantone asked for approval from the Committee to adopt these three values, compassion, humanism, and empathy, to the COM
Educational Program Values Statement; Dr. Hatch so moved; motion was seconded, and approved unanimously by the Committee.

MD/PhD Program Changes
• Dr. Fantone stated that an external review brought forth a recommendation to consider having the MD/PhD students do 8-12 weeks of clerkship in a clinically intensive experience before entering graduate studies; the clinical experience will enhance students’ perspectives as they go into their doctoral work. Dr. Fantone asked the Committee to begin considering this recommendation before a formal proposal is presented later this summer by the MD/PhD program.
• Member discussion.

LCME Self-Study Report – Confidential
• Dr. Fantone reported that the LCME self-study report Draft1 is being circulated to the 18 various sub-committees for their comments; the original cut-and-paste 65 pages are to be reduced to 35 pages. The Self-Study Report will be distributed to members of this Committee for comment, and to ensure accuracy and clarity. The database will be updated with results of the student graduation questionnaire and with the year-ending financial data. As a Draft, the report should remain confidential.
• This report will be sent to LCME in early August in preparation for the Mock Site Visit on September 17-18.

USMLE Step updates and correlations / Resident Competitiveness (attachments)
• Dr. Novak presented the interim report on Step 2 scores and the Step 1 scores by Residency Program, as informational items. She stated that there is a strong correlation between a student’s performance in the first two years and their Step scores.
• Member discussion

Proposal for Membership Augmentation to the Academic Status Committee (attachment) - For Approval
• Dr. Fantone presented a proposal by the Office of Diversity and Health Equity to nominate a new voting member to the ASC to further diversify the Committee. Member discussion. Dr. Wallace motioned to approve the proposal as written; the motion was seconded, and was approved by unanimous vote.

Proposal for Graduation with Honors in Research and Discovery (attachment) – For Approval
• Dr. Novak presented a proposal for Graduation with Honors in Research and discovery. Members’ concerns regarding the proposed program include focus on requirements of particular process vs. focus on research/product; Dr. Novak stated that this proposal will create more accountability and benchmarks. Dr. Hatch remarked that this program proposal is more like a track. Drs. Fantone and Novak will bring take members’ comments to Dr. Schultz for consideration. Approval of proposal is tabled until the next meeting.

Meeting adjourned 8:50 am.

Next Meeting: August 12, 2014, 7:30-9:00 am, Room C2-41A, videoconference to Jacksonville Borland Library